



Nicole Bernier <nmbernier@gmail.com>

EDU Music Practicum Student Eval Form Result #8086777

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EDU Music Practicum Student Eval Form

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Practicum Music Student Evaluation Form

*** Practicum Student's Name:**

Emily Long

*** Date:**

2015-04-17

*** Practicum Student's Email Address:**

ellong1@umary.edu

*** Practicum Teacher:**

Michelle Friedt

*** Practicum Teacher's Email Address:**

michelle_friedt@bismarckschools.org

*** Practicum School / Site:**

Rita Murphy Elementary

*** University Supervisor's Email Address:**

nmbernier@gmail.com

*** Course:**

- MUS 382 - Elementary Music Methods
 MUS 383 - Secondary Choral Methods
 MUS 384 - Secondary Instrumental Methods

Directions: Please evaluate your practicum student on each of the characteristics listed below.

PROFESSIONAL SKILLS

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Did the student demonstrate a sense of responsibility?

Yes, Emily was very responsible during her practicum. She always conducted herself in a professional manner and was on time for most of her observations. She was a little timid jumping into the lessons at first, but as she warmed up and became more comfortable with the students, I watched her become more confident in helping students understand and learn throughout the lessons I was teaching. She was always dressed very professionally as well.

Emily had the opportunity to be with one of my 3rd grade classes, twice a week, the entire time she was with us at Murphy. By the end, the students knew her and were able to trust her when she was teaching her lessons. She was able to see how that particular class learned and incorporate that into her lessons. She was very flexible and did this in a very professional manner.

Both of the lessons she taught were well organized, had a specific focus, and left room for student questioning. She was clear with her directions, but

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Was attendance regular or were you called if a scheduled period was cancelled?

Emily attended all scheduled practicum times.

*

How many hours was the student in your classroom during music instruction?

10

Knowledge of music.

* EVALUATION:

4-Good

Resourcefulness and initiative.

* EVALUATION:

3-Acceptable

Attitude toward students.

* EVALUATION:

4-Good

Instructional ability.

* EVALUATION:

3-Acceptable

Ability to communicate.

* EVALUATION:

4-Good

Work with others.

* EVALUATION:

4-Good

Judgment and tact.

* EVALUATION:

4-Good

Personal appearance.

* EVALUATION:

4-Good

* Comments:

I was very happy with the way Emily conducted herself during her practicum. One thing she could work on for next time would be to jump into the lessons I was teaching right away. Observing while doing is the best way to learn. It can be intimidating to do that when you do not know the students, but the sooner you can do that and build that trust with the students, the better your experience will be. Thank you for coming to learn with us at Murphy.
